

Ms. VanBarg's 1st Period Math Class

Blizzard

Bag 1

Assignments due 2 weeks from the day out of school.

To Do List:

___ Xtramath:

<https://xtramath.org/#/signin/classroom2?c=6B676KD3>

___ Attached Journal:

Make sure to check grade-level

Can be on scrap paper as long as it is neat.

___ 5 extra credit points (optional)

20 minutes spent on IXL **or** Prodigy

<https://www.ixl.com/>

<https://play.prodigygame.com/>

Grade 3 or 4: Penguins

There are 23 penguins swimming, 42 penguins huddled together and 17 penguins looking for food. How many penguins are there altogether?

Step 1:



Solve in 8

C	Circle Numbers -Write numbers in standard form -Write out unit conversions
U	Underline the Question -May be more than one -May only be a direction sentence
B	Box Key Words -operation or unit to use
E	Evaluate to pick a strategy -Draw, Visualize or Reread -Write Equation -Skip-count -Manipulatives or Tools
S	Solve -Show all your work -ORGANIZED and NEAT
T	Take time to Check -Does it make sense? -Did you estimate? -Can you check with the inverse?
L	Label -Look to your question or direction
C	Clear Final Answer -Is it circled and neat?

Almost done. Now flip and explain!

Grade 3 or 4: Penguins

To figure out _____

_____, first I broke down the problem. The strategy I decided

to use _____.

To solve I _____,

because _____.

The final answer is _____ and I checked by

_____.



Grade 5 or 6: Coffee

On the snow day Ms. V went to Gathering Grounds. She ordered two coffee's for \$4.56 and a Snoogle for \$3.20. She paid with a \$20. How much money will she have left?

Step 1:

Step 2:



Solve in 8

C **Circle Numbers**
-Write numbers in standard form
-Write out unit conversions

U **Underline the Question**
-May be more than one
-May only be a direction sentence

B **Box Key Words**
-operation or unit to use

E **Evaluate to pick a strategy**
-Draw, Visualize or Reread
-Write Equation
-Skip-count
-Manipulatives or Tools

S **Solve**
-Show all your work
-ORGANIZED and NEAT

T **Take time to Check**
-Does it make sense?
-Did you estimate?
-Can you check with the inverse?

L **Label**
-Look to your question or direction

C **Clear Final Answer**
-Is it circled and neat?

Almost done. Now flip and explain!

Grade 5 or 6: Coffee

To figure out _____

_____, first I broke down the problem. The strategy I decided

to use _____.

The first step I took was to _____,

because _____.

Then, I _____,

because _____.

The final answer is _____ and I checked by

_____.



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Bag 2

Assignments due 2 weeks from the day out of school.

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___ 5 extra credit points (optional)

20 minutes spent on IXL **or** Prodigy

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Grade 3 or 4: Cookies

On the snow day we baked cookies for all our neighbors. There were 123 cookies when we were finished baking. We ate 9 cookies while we frosted them. How many cookies are left?

Step 1:



Solve in 8

C	Circle Numbers -Write numbers in standard form -Write out unit conversions
U	Underline the Question -May be more than one -May only be a direction sentence
B	Box Key Words -operation or unit to use
E	Evaluate to pick a strategy -Draw, Visualize or Reread -Write Equation -Skip-count -Manipulatives or Tools
S	Solve -Show all your work -ORGANIZED and NEAT
T	Take time to Check -Does it make sense? -Did you estimate? -Can you check with the inverse?
L	Label -Look to your question or direction
C	Clear Final Answer -Is it circled and neat?

Almost done. Now flip and explain!

Grade 3 or 4: Cookies

To figure out _____

_____, first I broke down the problem. The strategy I decided

to use _____.

To solve I _____,

because _____.

The final answer is _____ and I checked by

_____.



Grade 5 or 6: Snowman

There are seven kids playing in the snow. Each kid makes their own snowman. Each snowman has four buttons. How many buttons will they need altogether?

Step 1:

Step 2:



Solve in 8

C

Circle Numbers

- Write numbers in standard form
- Write out unit conversions

U

Underline the Question

- May be more than one
- May only be a direction sentence

B

Box Key Words

- operation or unit to use

E

Evaluate to pick a strategy

- Draw, Visualize or Reread
- Write Equation
- Skip-count
- Manipulatives or Tools

S

Solve

- Show all your work
- ORGANIZED and NEAT

T

Take time to Check

- Does it make sense?
- Did you estimate?
- Can you check with the inverse?

L

Label

- Look to your question or direction

C

Clear Final Answer

- Is it circled and neat?

Almost done. Now flip and explain!

Grade 5 or 6: Snowman

To figure out _____

_____, first I broke down the problem. The strategy I decided

to use _____.

The first step I took was to _____,

because _____.

Then, I _____,

because _____.

The final answer is _____ and I checked by

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Bag 3

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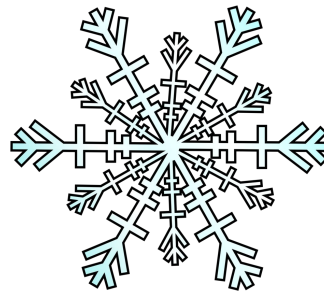
<https://www.ixl.com/>

<https://play.prodigygame.com/>

Grade 3 or 4: Snowball

Garrett made 12 snowballs, Luke made 14 snowballs, and TJ made 11 snowballs. How many total snowballs do they have ready for their snowball fight?

Step 1:



Solve in 8

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U	Underline the Question -May be more than one -May only be a direction sentence
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Almost done. Now flip and explain!

Grade 3 or 4: Snowball

To figure out _____

_____, first I broke down the problem. The strategy I decided

to use _____.

To solve I _____,

because _____.

The final answer is _____ and I checked by

_____.



Grade 5 or 6: Shovel

The walkway is 8 foot by 5 foot. It takes 5 minutes to shovel the snow for every 10 square feet of snow. How long will it take to shovel the walkway?

Step 1:

Step 2:



Solve in 8

C	Circle Numbers -Write numbers in standard form -Write out unit conversions
U	Underline the Question -May be more than one -May only be a direction sentence
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The final answer is _____ and I checked by

_____.

